

Issue 04

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Welcome / bienvenidos / bienvenue / bem-vindos / to the fourth issue of Programming Historian's **bulletin** / **boletín** / **bulletin** / **boletim**. This quarter, we promote our open call for new lessons in French; invite the community to participate as peer reviewers; celebrate our outgoing Chair Sofia Papastamkou, and more.

Appel à Contributions

Programming Historian en français recherche des **propositions de nouvelles leçons originales ou de traductions**, pour une publication en 2024-25.

Vous pouvez :

- Proposer une **leçon originale** en français
- Proposer une **traduction en français** d'une leçon originale existante en [anglais](#), [espagnol](#) ou [portugais](#) publiée dans l'une des autres éditions de Programming Historian. Veuillez consulter notre [carte de concordance des traductions](#) pour identifier les leçons à traduire.

Nos leçons aident avant tout les personnes qui souhaitent acquérir de **nouvelles compétences**. Toutefois, l'acte d'écrire est également précieux pour les auteurs-es : expliquer une méthodologie ou un outil vous permet d'**approfondir votre propre compréhension** et vos connaissances. Cela vous aide à développer votre esprit critique et votre réflexion, ainsi que vos compétences en matière de **rédaction technique**.

Nous avons créé un [formulaire Google](#) que vous pouvez utiliser pour soumettre votre proposition directement en ligne. Il existe également une [version texte](#) que vous pouvez nous [envoyer par courrier électronique](#), si vous préférez.

Call for Reviewers

Do you want to contribute to the development of another high-quality Programming Historian lesson?

Programming Historian in English // Programming Historian en español // Programming Historian en français are looking for **volunteers who are available within the next 12 months** to review new lesson submissions in any of these three languages.

Reviewing for Programming Historian is a great opportunity to **learn new technical skills** and **engage with the digital humanities community**.

We're proudly committed to an **Open Review policy**, in which peer reviewers and author/translator are known to each other, and where reviews and discussions develop in an open exchange of comments. By reviewing our lessons, you will be contributing to **collaborative, productive, and sustainable scholarship**.

Please register your interest to participate in your preferred language(s):

[Form in English](#) // [Formulario en español](#) // [Formulaire en français](#)

New Lesson



ALEX WERMER-COLAN, NICOLE 'NIKKI' LEMIRE-GARLIC, AND JEFF ANTSEN

Text Mining YouTube Comment Data with Wordfish

in R - In this lesson, you will learn how to download YouTube video comments and use the R programming language to analyze the dataset with Wordfish, an algorithm designed to identify opposing ideological perspectives within a corpus.



A Special Thanks

Our incoming Chair of the Board of Trustees, **James Baker**, would like to share a few words to celebrate the significant and sustained contribution made to our project by our outgoing Chair, **Sofia Papastamkou**:

"We shared in our June Bulletin that Sofia Papastamkou had recently stepped down as Chair of the Board of Trustees. **Sofia took on the role of Chair at an important moment in our journey** as a publisher: in Spring 2023, we had reorganised our structures and were looking to expand our team by hiring a Digital Humanities Publishing Assistant. Sofia's first major task as Chair was to guide us through a successful recruitment process, which she did with purpose.

Under Sofia's leadership, Programming Historian achieved some significant successes: we celebrated the publication of our 200th and, later, 250th lessons since launch in 2008; we won best DH Training Materials category of the Digital Humanities Awards; we grew the support base of our Institutional Partner Programme, including new Gold Tier supporters; our lessons became discoverable through EBSCO and DARIAH Campus; and we expanded our outreach, communication, and community networking activities.

From her time as Manager Editor of Programming Historian en français, to her recent time as Chair, **Sofia's passion and enthusiasm for our work has been undiminished**. On behalf of the Board of Trustees, I wish to extend my heartfelt thanks to Sofia and **wish her every success** in her future work."

Research Highlights

Juliana Marques, Joana Vieira Paulino, Daniel Alves, Jimmy Medeiros & Suemi Higuchi, "O Programming Historian em Português na promoção do **letramento digital na sala de aula**", Revista História Hoje 13, no. 17 (2024). 304-325. <https://doi.org/10.20949/rhj.v13i27.1146>

- Análise de o letramento digital dos estudantes e os reflexos da utilização do Programming Historian em português, evidenciando a interconexão essencial entre pesquisa, ensino e tecnologia, especialmente em um contexto de transformações digitais.

Quiroga, R., Hawes, A., Sichani, A. & Chevie, C., (2024) "Sustainable Growth of **Multilingual Open Publishing Projects: The Case of Programming Historian**", The Journal of Electronic Publishing 27(1). <https://doi.org/10.3998/jep.5571>

- Discusses the evolving challenges of managing the project, and how our commitment to sustainability informs our practices as we grow.

Our Supporters

Welcome to our generous new [Patreon](#) subscriber, **Michael Piotrowski** (Patron), who has individually invested in our success. Join our Patreon community: <https://tinyurl.com/PH-patreon>

Grateful thanks to our valued partners who have renewed their membership to our Institutional Partnership Programme this quarter: **Corporation for Digital Scholarship** (Gold Tier), and **MIT Libraries**.

Institutional Partnerships enable us to keep developing our Diamond open-access publishing model, and sustain the production of peer-reviewed, multilingual lessons for digital humanists around the globe. If you'd like to join our Institutional Partner Programme, or learn about other ways you can support us: <https://tinyurl.com/support-PH>

Next issue: **December 2024**. Follow us on social media to stay updated on our new publications, research and events!

